



"No one is born a good citizen; no nation is born a democracy. Rather, both are processes that continue to evolve over a lifetime. Young people must be included from birth. A society that cuts off from its youth severs its lifeline." - Kofi Annan, 1998

YOUTH PARTICIPATION IN ENVIRONMENTAL COLLABORATION AND PEACE PROCESSES

7 March 2019

Venue: Think Corner - Tiedekulma, University of Helsinki, Yliopistonkatu 4, Helsinki.

PROGRAMME

11:00 Opening words, **Reetta Toivanen**, Leader of ALL-YOUTH Research Consortium (STN), Professor of Sustainability Science

Facilitators: **Heta Heiskanen**, ALL-YOUTH and **Antti Erkkilä**, MAKUTANO

Realities and lessons learnt around the world and inspirations from the Finnish youth on issues related to environmental collaboration and peace processes; 5 minutes each presentation.

Finnish youth in action on climate change: **Joel Linnainmäki**

Climate change realities in Sri Lanka: **Suchith Abeyewickreme**

Gender and minority aspects of peacekeeping in Lebanon and Kosovo: **Kethlin Piirma**

Nadafa Le Beledna campaign in South Sudan: **Wani Michael**

Conflicting land use interests in northern Finland: **Petra Laiti**

The arts as a catalyzer for peaceful solutions in Colombia: **Leonardo Párraga**

Lessons learnt from [Nordic courses on Environmental Collaboration and Conflict Resolution](#), **Juha M. Kotilainen** and **Emma Luoma**, University of Eastern Finland

Discussion

13:00 Vegan snack (by invitation only)

13:30 World Café Small Group Dialogues on environmental collaboration and peace processes (by invitation only).

15:00 Plenary discussion lead by **Irmeli Mustalahti**, ALL-YOUTH

16:00 Closing

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ALL-YOUTH want to rule their world is a multidisciplinary research project which explores the capacities of young people (aged between 16 and 25) and the obstacles that hamper their engagement with society. The main goal of the project is to create possibilities and to enable young people to participate in making their own communities and the society. The research focus is on responsive governance and rule of law, digital innovation and sustainable development interventions, such as the forest-based bioeconomy. ALL-YOUTH is funded by the Strategic Research Council (SRC) coordinated by the Academy of Finland.

MAKUTANO Translocal forest owners and environmental collaboration: an action learning process of forest governance transformation in Tanzania is a research project funded by the Develop Academy Programme (2018-2022), which is a programme jointly prepared by the Academy of Finland and the Ministry for Foreign Affairs of Finland. The main objective of the project is to study skills of environmental collaboration and conflict resolution methods among a group of forest owners and local community members in the Southern Highlands, Tanzania, and to trace how these skills are transformed and used in the future actions of these forest owners and the surrounding communities. The research collaboration involves international partners from Tanzania, Kenya, Mexico and Denmark.

CORE Collaborative remedies for fragmented societies is a research project that builds on the notions of interdependence and collaborative governance as responses to complex societal problems. The project seeks practices for creating fair, efficient and knowledge-based solutions to complex problems concerning the environment and use of natural resources. The focus is on creating models for joint problem-solving in the Finnish context and on supporting the capacities of different actors to use them. CORE is funded by the Strategic Research Council (SRC) at the Academy of Finland.

ALLIANSSI, The Finnish Youth Co-operation, is a national service and interest organisation within the field of youth work. It is a politically and religiously independent trustee that hosts 125 national youth work and educational organisations as its members. Its purpose is to promote the development of youth as responsible members of the society and to encourage youth participation in decision-making as well as international activities.